**French I**

**Gelin Noël**

**Course Syllabus 2025-2026**

**Course Description**

Introduces the French language; emphasizes all skills: listening, speaking, reading, and writing in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of French-speaking cultures.

**Textbook**

Chemins 1

*French For a Connected World*

**Unit/Concept Names**

**Unit 1 : Introduction to the French language and culture**

* EXCHANGE information in French
* USE basic greetings, farewells, and expressions of courtesy in speech and writing
* EXPRESS likes, dislikes, emotions, agreement and disagreement
* USE sequenced information to TELL dates, times, and numbers in context.
* GIVE basic information about themselves and others using suggested topics.
* RECOGNIZE and RESPOND to basic gestures, body language and intonation to understand spoken French

**Unit 2 : La vie quotidienne (Daily life)**

* ASK and ANSWER questions about themselves and school
* SPEAK and WRITE with Novice-Mid proficiency
* IDENTIFY main ideas in texts and when listening
* RECOGNIZE similarities and differences between English and French pronunciation, grammar, vocabulary, and idioms

**Unit 3 : Faire les courses ( shopping : groceries and clothing)**

* EXPRESS likes, dislikes, emotions, agreement and disagreement using additional verbs and phrases
* INITIATE, PARTICIPATE in, and CLOSE a brief oral exchange
* COMPREHEND simple, culturally authentic text and media
* DEMONSTRATE Novice-Mid proficiency of pronunciation, intonation, and grammar in their speech and writing PRESENT information about current events in French-speaking countries

**Unit 4 : La maison, la bonne forme, et le loisir**

* GIVE simple descriptions in speech and writing
* COMPREHEND basic directions in speech and writing
* ASK and ANSWER questions about family
* UNDERSTAND and FOLLOW simple instructions
* DEMONSTRATE knowledge of contributions of French culture to civilization
* COMPARE cultural patterns of behavior and interaction

**Major Course Projects and Instructional Activities**

At least one project will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some tasks and/or projects will be completed in class (specifically the unit culminating tasks – these MUST be completed in class only).

**Course work/Classwork**

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment.

Students are expected to submit work on time. Doing so exhibits pride in producing quality work and fulfilling student responsibility. This work habit is a behavior that supports academic achievement and demonstrates characteristics from our Richmond County School System Profile of a Graduate. Late work can negatively impact learning and your ability to demonstrate mastery of the standards.

When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student completing the work, is considered

Academic Dishonesty and can be punished according to the rules outlined in the Code of Conduct.

*See RCBOE IHA-R Grading Practices*

**Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)**

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). ***Late work submitted after the fifth school day will only be accepted at the teacher’s discretion.***

**Make-Up Work (Grading Policy)**

Students are expected to make-up assignments and assessments that were missed due to absence from

school. Students are responsible for asking teachers for the make-up work upon returning to class.

Make-up work should be completed by the student within the time specified by the teacher

**Evaluation (Grading Policy)**

* Minor Grades (Quizzes, Class work, Graded Writing Assignments, Group Work, etc.)
* Major Grades (Unit & Chapter Test, Projects, Tasks)

**Relearn and Reassess Plan**

For any major assessments, students will have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of **ONE** opportunity to be reassessed. Only students scoring below 70 on a major assessment can complete a relearning plan unless exempted with parent approval.

Reassessments may be different from the original.

The reassessment score will replace the original score (the scores will not be averaged).

Reassessments should be completed **within 7 school days** of receiving the original grade. Teachers should have discretion to extend the timeline to address extenuating circumstances.

*See teacher class page for Relearn/Reassess*

**Classroom Procedures & Expectations**

The overarching expectation in this class is to represent WAR (W, Accountable, Respectful)

Below are the expectations for how to W.A.R. in class!

|  |  |
| --- | --- |
| **Wholehearted** | * **Be committed by taking the class seriously and enjoying it.**
* **Commit to learning rather than grades.**
* **Maintain a positive attitude.**
* **Accept mistakes as steps towards progress.**
* **Be curious!**
* **Apply your best effort for EVERY task.**
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| **Accountable** | * **Do your best to complete and submit you’re your assignments on time. Come to class with enthusiasm and again with a positive**

**Attitude*** **Listen/look for instructions.**
* **Ask for help.**
* **Take responsibility for my own learning and growth.**
* **Arrive to class prepared with laptop, notebook, textbook, and writing utensil.**
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| **Respectful** | * **Show human decency**
* **Use language to uplift and encourage my classmates and myself by avoiding profanity, slurs, and insults.**
* **Protect the classes’ resources, time, and space.**
* **Wait for appropriate times to talk or move around the classroom.**
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**Course Materials**

Chemins 1

1 Composition Notebook

**My contact information:**

Email : noelge@boe.richmond.k12.ga.us

Remind messages/ for parents

@6d8cgkg

Students, to sign up for class reminders, please visit:
FR I Third period : @7fa43

FR I Fifth period: @6hkhfe

FR I Sixth period: @b97chdd

FR I Seventh period: @ahddhh

**Student Contract:** I underst3 and that all work should be completed on time. I understand that my teacher may deduct five points per day and communicate this in my Infinite Campus gradebook. I also understand that work turned in after the learning has occurred may not be graded (no more than 5 school days from the due date). I understand that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

**Parent Contract:** I understand that my child is expected to complete assignments on time. I will

remain in communication with my child’s teacher and monitor missing and late work as noted in Infinite Campus Parent Portal. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop a plan of action. I understand that my child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_